Archdiocese of Dubuque 2019-2020

- Performance Scales 1 = Does not meet 2 = Progressing 3 = Meets 4 = Consistently exceeds NA = Not Applicable

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	S1	S2
Absences	0.00	0.00

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Course/Teacher	Standard	S1	S 2
5 Art	Art		
	Understands and applies media techniques and processes relative to visual arts		
	Expresses creativity through art projects		
	Understands the visual arts in relation to history and culture		
5 Information	Research/Information/Technology		
Technology	Utilizes technology ethically		
	Effectively uses media resources to gather information		
	Effectively uses media resources to display information		
	Applies technology skills		
5 LA Language	Language		
	Demonstrate capitalization, punctuation, and spelling when writing		
	Determine meaning of unknown and multiple-meaning words and phrases		
5 LA Reading	Reading		
	Reading - Informational Text		
	Determine main ideas of text and how they are supported by details; summarize	1	
	Compare the structure of events, ideas, or concepts in two or more texts		
	Explain how an author uses evidence to support particular points		
	Read and comprehend history/social studies, science, and technical texts		
	Reading - Literature		
	Determine a theme of a story, drama, or poem from details; summarize		
	Describe how a narrator's or speaker's point of view influences events		
	Compare stories in the same genre on approaches to similar themes and topics		
	Read and comprehend literature, including stories, dramas, and poetry		
5 LA Speaking and Listening			
Speaking/Listening	Report on a topic or present an opinion; speaking clearly at a good pace	1	
5 LA Writing			
	Writing Draduce writing which is appropriate to took, purpose, and audience	1	
E Mathematica	Produce writing which is appropriate to task, purpose, and audience 5 Math		
5 Mathematics		1	
	Write simple expressions that record calculations with numbers, and interpret numerical expressions without evaluating them		
	Add, subtract, multiply, and divide decimals to hundredths		
	Solve real world problems involving multiplication of fractions and mixed numbers		
	Convert among different-sized standard measurement units within a given		
	measurement system		
	Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume		
	Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane		
	Classify two-dimensional figures in a hierarchy based on properties	1	

ourse/Teacher	Standard	S1	S
5 Music	Music		
	Sings expressively and appropriately alone or with others		
	Performs on instruments alone and/or with others		
	Understands musical notations		
	Understands relationships between music, history, and culture		
Personal/Social	Personal Development/Social Responsibility/Citizenship		
Development	Interacts respectfully with others		
	Works effectively as a team member		
	Makes an effort to solve social problems		
	Participates appropriately		
	Follows directions		
	Works independently		
	Completes high quality work		
	Completes homework assignments		
5 Physical	Physical Education		
Education	Demonstrates knowledge of concepts		
	Demonstrates fundamental skills		
	Demonstrates benefits of wellness and a healthy life style		
	Applies sportsmanship		
	Understands safety concepts		
	Demonstrates willingness to join in an activity		
5 Religion	5 Religion	L	
5	Connect Bible stories to their personal experiences		
	Express why the celebration of the sacraments is a sign of God's loving presence and saving power		
	Explain the responsibilities of being Catholic		
	Know and recite the following prayers: Act of Contrition, Apostles Creed, Rosary, Jesus Prayer, Act of Faith, Act of Hope, Act of Love		
5 Science	5 Science		
	Measure and graph quantities to provide evidence that the total weight of matter is conserved		
	Develop a model to describe movement of matter among plants/animals and the environment		
	Represent data in graphical displays to reveal patterns of daily changes in the night sky		
	Develop a model to describe ways the geosphere, biosphere, hydrosphere, and/or atmosphere interact.		
	Generate and compare multiple possible solutions to a problem		

Course/Teacher	Standard	S1	S 2
5 Social Studies	Social Studies		
	Understands concepts studied		
	Applies information using concepts of history/geography/civics/economics		
	Demonstrates understanding of connections to the world		
	Shares ideas in class and group discussions		